Improving Teacher Quality Title IIA: The Basics

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Federal Program Monitoring and Support Division

Elaine Ellington
Title II, Part A Program Administrator
North Carolina Department of Public Instruction
elaine.ellington@dpi.nc.gov
919-807-3894

Overview

- History of Title II Improving Teacher Quality
- Purpose of Title II, Part A
- Title II Requirements
- Allowable uses of Title II, Part A Funding
- Consolidated Application in CCIP
- Equity Plan
- Non Public School Participation

History of Title IIA Improving Teacher Quality

- Authorized Through the No Child Left Behind Act, 2001
- Restructured the former Eisenhower Professional Development Program and Class Size Reduction
- Increased Flexibility With Increased Accountability
- Viewed in Context with Title I-Improving the Academic Achievement of the Disadvantage and Title IX-General Provisions

Title II Part A
Improving Teacher Quality

Purpose

To **increase student academic achievement** by:

- Improving teacher quality
- Increasing the number of highly qualified teachers in the classroom

Purpose of Title II Funding

Highly Qualified Teachers

- Holds full state certification in the area being taught
- Holds a minimum of a bachelor's degree
- Demonstrates subject-matter mastery

Purpose of Title II, Part A Funding

HQ Core Content Academic Areas:

- Elementary
- Social Science
- Mathematics
- Special Education
- English/Language Arts
- Science
- Arts-Visual Arts, Music
- Foreign Language
- ESL

Title II LEA Use of Funds Requirements

To assist schools in effectively recruiting and retaining highly qualified teachers, including specialists in core academic subjects, principals, and pupil services personnel except that funds made available under this paragraph may be used for pupil services personnel only when the LEA has made progress with their AMOs.

Title II LEA Use of Funds Requirements

Developing and implementing initiatives to assist in recruiting highly qualified teachers (particularly initiatives that have proven effective in retaining highly qualified teachers), and hiring highly qualified teachers, who will be assigned teaching positions within their fields.

Title II LEA Use of Funds Requirements

Providing professional development activities--

(A) that improve the knowledge of teachers and principals and, in appropriate cases, paraprofessionals, concerning their specific content areas.

Title II LEA Use of Funds Requirements

Developing and implementing initiatives to promote retention of highly qualified teachers and principals, particularly within elementary schools and secondary schools with a high percentage of low-achieving students.

Title II LEA Use of Funds Requirements

Hiring highly qualified teachers, including teachers who become highly qualified through State and local alternative routes to certification, and special education teachers, in order to reduce class size, particularly in the early grades.

Title II LEA Use of Funds Requirements

Carrying out teacher advancement initiatives that promote professional growth and emphasize multiple career paths (such as paths to becoming a career teacher, mentor teacher, or exemplary teacher) and pay differentiation.

Allowable Uses of Funding

Highly Qualified Teachers

- Praxis Test Reimbursement
- Coursework Reimbursement

Allowable Uses of Funding

Recruitment and Retention

- Recruitment and Retention Bonuses
- Various Recruitment Materials
- Beginning Teacher Support/Mentors

Allowable Uses of Funding

Professional Development

- Professional Development (PD) workshops/conferences
- Personnel providing PD for teachers/principal
- Materials used in PD activities not for student use

Allowable Uses of Funding

Salaries

- Class Size Reduction Teachers(only if HQT% is 98% or ≥)
- Substitutes for Class Size Reduction Teachers (Due to Regular Absence from the Classroom)
- Substitutes for Teachers Absent Due to PD
- Lead Teachers and Specialists

Non Allowable Uses of Funding

- Salaries for Paraprofessionals(but may pay for classes, testing, courses toward full teaching licensure)
- Teachers providing remediation
- General substitute teachers
- Purchase of IPADs for Observations

Consolidated Application Process for New Title II-A Directors

What is the CCIP?

- North Carolina's Comprehensive, Continuous Improvement Plan
  - A Web-based tool for electronic submission, review and approval of Entitlement and Competitive funding applications
  - One view for NCDPI and LEA/Charter
  - Two Components
    - Planning Tool
    - Funding Application

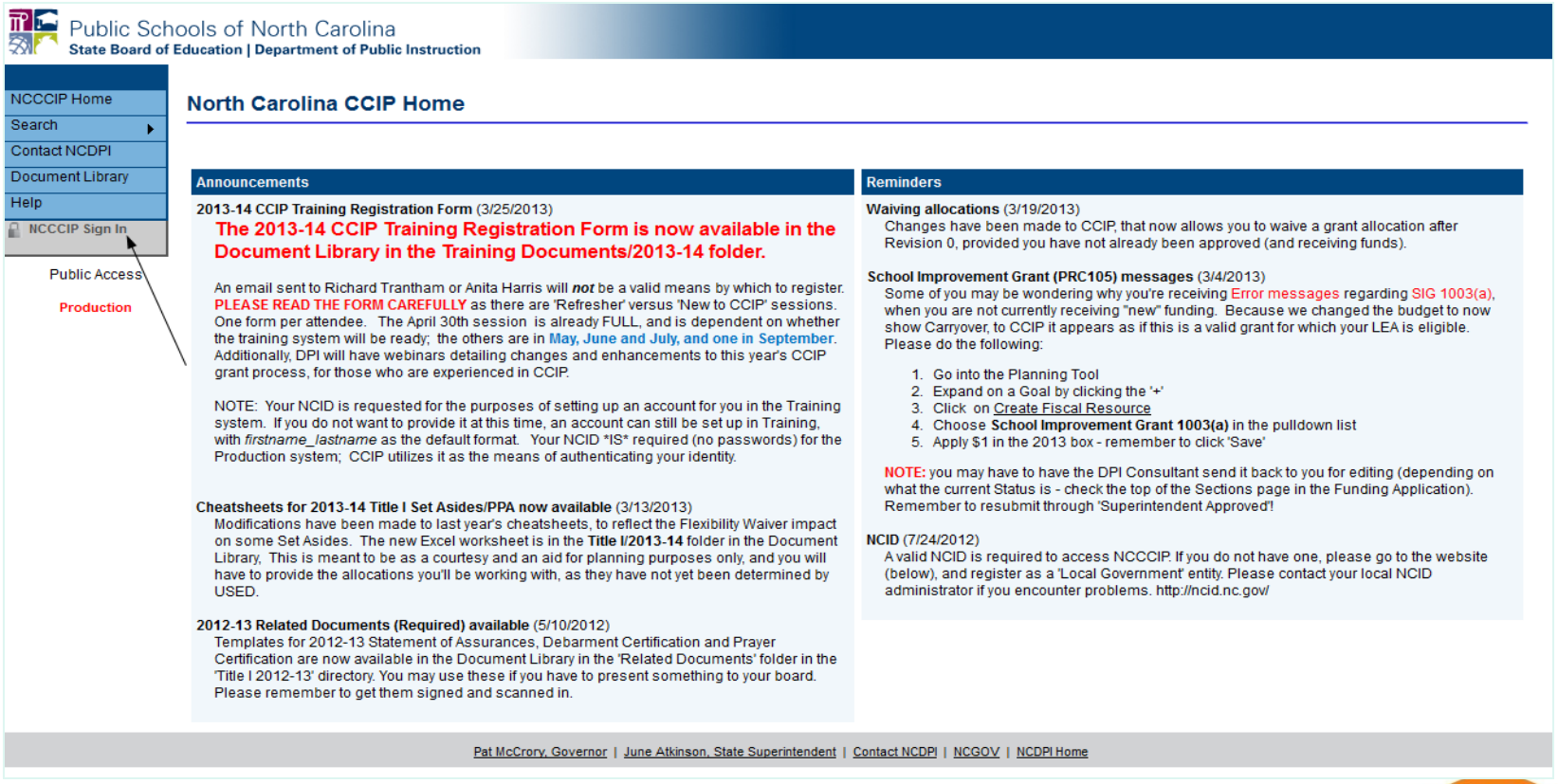
North Carolina CCIP Consolidated Applications

Federal Program Entitlement and Competitive Grants

- Title IA Grant Program
- Title IIA Improving Teacher Quality Grant Program
- School Improvement Grants 1003(a)
- Rural Education Achievement Programs (SRSA and RLIS)
- Migrant Education Program
- Neglected and Delinquent
- McKinney Vento Homeless Program
- 21st Community Learning Centers
- After-School Quality Improvement

Online with CCIP

- Go to http://ccip.schools.nc.gov, click on 'NCCCIP Sign In'



What Do I Need to Get Started?

- You must have a valid NCID *and* an account/role in CCIP http://www.ncpublicschools.org/ncid/
- Once NCID is acquired, go to http://ccip.schools.nc.gov, click on 'NCCCIP Sign In'
- LEAs/Charters already using CCIP contact the local user administrator for role access

Consolidated Application Planning Tool

Needs Assessment

- Personnel and Licensure Reports-HQT%
- Student achievement results
- Class-size analysis
- Teacher attrition/retirement projections
- Hard-to-fill positions
- Staff Development Surveys

Consolidated Application
Planning Tool

Needs Assessment

- Highly Qualified Teacher Data
- School Activity Report (SAR Data)
- Teacher Certification Licensure Crosswalk

Consolidated Application Planning Tool

Goals

- Description
- Performance Measures
- Fiscal Resource
- Strategies
- Component Relationship

Improving Teacher Quality Component

Required Items-(Select at least one)

- Alignment with State Standards
- Coordination with Other Programs
- Alignment to Professional Needs
- Integration of Technology
- Highly Qualified Staff

Title II, Part A CCIP Funding Application

Title II Sections

Budget

First enter budget into the NC Budget and Amendment System (BAAS).

Budget from BAAS then entered into the CCIP Budget page.

Funding Application
Title IIA Section

Grant Details

- LEA Plan Development
- Consultation Methods
- Highly Qualified Teacher Status

Title II, Part A, CCIP Funding Application

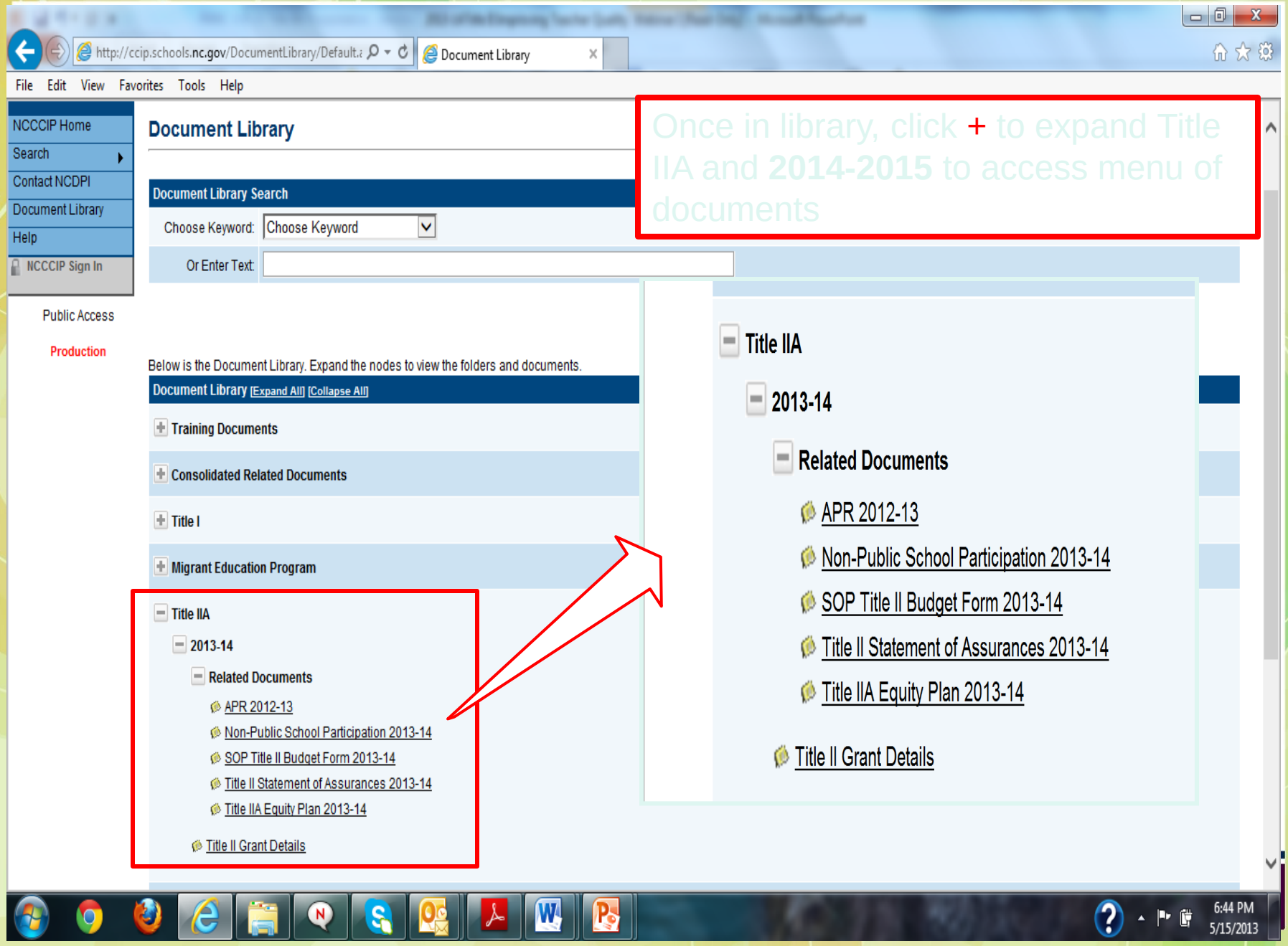
Grant Details

- Highly Qualified Teacher Plan
- Equitable Distribution of Teachers
- Professional Development for Teachers and Principals

Title II, Part A CCIP Funding Application

Grant Details

- Teacher Evaluation Plan
- Principal Evaluation Plan
- Allowed Activities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Document Library Search
Choose Keyword: Choose Keyword
Or Enter Text:
Once in library, click + to expand Title IIA and 2014-2015 to access menu of documents
Below is the Document Library. Expand the nodes to view the folders and documents.
Document Library [Expand All] [Collapse All]
Training Documents
Consolidated Related Documents
Title I
Migrant Education Program
Title IIA
2013-14
Related Documents
APR 2012-13
Non-Public School Participation 2013-14
SOP Title II Budget Form 2013-14
Title II Statement of Assurances 2013-14
Title IIA Equity Plan 2013-14
Title II Grant Details
Title IIA
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Title II Grant Details
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Consolidated Application
Title IIA Related Documents

Required /Optional Documents

- Title IIA Assurance
- 2014-2015 Annual Performance Report
- Equity Plan
- Debarment Certification Form
- Non Public School Participation
- PRC 103 Budget Form (SOPs Only)

Title II, Part A
Equity Plan

PL 107-110 (No Child Left Behind) requires that states and schools systems ensure that low-wealth, minority, learning disabled and/or English language learners are taught by experienced and Highly Qualified teachers to the same extent as are students who do not fall into these categories…

Title II, Part A
Equity Plan

- Identify any inequities in assignment of unqualified and/or inexperienced teachers to minority, learning disabled, low-wealth, or English language learner.
- Describe specific strategies to address the inequities on the equity plan, including a timeline.
- LEA has evaluated its Equity Plan and makes adjustments based on the impact of the evaluation.

Non-Public School Participation

- LEA personnel must consult with appropriate private school officials in a timely manner

- Private school teachers must have opportunity to participate in Title II Part A professional development activities equivalent to the opportunity provided to public school teachers

How is Title II-A Monitored?

- Cross-Program Consolidated Monitoring (CPCM)
  - Annually based on a risk assessment
  - On-site reviews
  - Desk reviews (pilot in 2013-14)
- Program Quality Reviews (PQRs)
  - On-site as needed
  - On-site as requested
- Fiscal Reviews
  - Annually based on CPCM schedule and other risk assessment factors

Consolidated Application

Deadline: June 30, 2015

Extension Requests:

Donna Brown

donna.brown@dpi.nc.gov

Brandon Patterson

brandon.patterson@dpi.nc.gov

Title II, Part A
Improving Teacher Quality:
The Basics

Questions?

Title II-A Resources

- Title ll-A Web Page
  http://www.ncpublicschools.org/program-monitoring/titleIIA/
- Title ll-A Guidance
  http://www2.ed.gov/policy/elsec/leg/esea02/pg20.html

Contact Information

Elaine Ellington-
elaine.ellington@dpi.nc.gov

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